

DISTRICT LEARNER GOALS: PERFORMANCE INDICATORS

The student will perform as a self-directed learner.

| K-4 | 5-8 | 9-12 |
|---|--|--|
| I can work on learning targets with assistance from my teacher | I can work on my learning targets independently | I can set priorities to achieve learning targets |
| I can do what I need to do to meet my learning targets with some guidance from my teacher | I can figure out the steps I need to take to meet my learning targets | I can explore my options and take necessary actions to achieve my learning targets |
| I can keep track of the progress I am making on the learning targets | I will take responsibility for the progress I am making on the learning targets | I will evaluate and manage my own learning progress |
| I will keep trying even if I don't get it right away | I will keep trying even if the learning target requires me to try more than once | I will accept responsibility to show consistent effort to achieve the learning targets |

The student will communicate appropriately and effectively.

| K-4 | 5-8 | 9-12 |
|---|--|---|
| I can speak to others with correct language and tone of voice | I can adapt to various situations where communication is necessary | I can apply appropriate forms of verbal and nonverbal communication |
| | I can share and receive information in an appropriate way. | I can use a variety of communication strategies for a variety of purposes |

The student will accept responsibility for a diverse, global society.

| K-4 | 5-8 | 9-12 |
|---|---|--|
| I will treat others the way I wish to be treated by them. | I will respect the differences between myself and others | I will make connections between myself and others, respecting them for who they are. |
| I will treat my environment with respect | I will treat my environment with respect | I will respect the interdependence between the environment and all people |
| I will follow the rules of my classroom, my school, and my family | I will respect the rights and property of others | I will assume the responsibilities of a citizen in a democracy |
| I will be responsible for my own behavior | I will be responsible for my own actions and the consequences of my actions | I will evaluate and manage my actions as a citizen |

The student will collaborate with others.

| K-4 | 5-8 | 9-12 |
|---|---|--|
| I will appropriately participate in conversations | I can work effectively and respectfully with others | I will work effectively and respectfully with diverse teams |
| I will appropriately participate in conversations | I will appropriately participate in conversations | I can participate and contribute in meaningful interactions |
| I can work well with all others to finish a job | I can be flexible to reach group goals | I can make necessary compromises to accomplish a common goal |

DISTRICT LEARNER GOALS: PERFORMANCE INDICATORS

The student will think creatively and critically.

| K-4 | 5-8 | 9-12 |
|--|--|--|
| I will think of more than one way to complete a task or solve a problem | I will create different products or solutions for situations, tasks or problems | I can think of new ways to view problems and be able to apply these ideas to the problems |
| I will respect that others may have a different way of doing something or a different solution | I will recognize multiple viewpoints for a situation, problem or task | I will recognize multiple viewpoints for a situation, problem or task |
| I will accept that others may have different views | I will use multiple resources to make decisions and solve complex problems | I will seek multiple views to make decisions and solve complex problems |
| I will ask, "Is this true or correct" when I judge new information | I will judge information for accuracy and bias | I will evaluate information for relevance, accuracy and credibility |
| I can tell fact from opinion | I can determine a fact from an opinion and can provide support for opinions I express | I can accurately identify an opinion that requires support and present clear and accurate evidence to support that opinion |
| I can use clues to make inferences or draw conclusions | I can describe my reasons or explain the evidence for the conclusions or inferences I make | My thinking will reflect clear, insightful links between the evidence and the conclusions or inferences I make |

The student will access and use technology.

| K-4 | 5-8 | 9-12 |
|--|--|---|
| I know which technology tools are appropriate for the task | I can independently choose and use technology appropriate to the task | I can independently select and integrate a variety of technologies appropriate to the task or situation |
| I can use technology that is appropriate for the task | I can produce products that reflect a creative use of available technology | I can produce products that reflect a creative use of available technology |
| I can use new technology when it is taught to me | I can incorporate new technology tools and skills into my learning | I can apply new technologies to new and different situations |

The student will participate in opportunities for personal growth and well-being.

| K-4 | 5-8 | 9-12 |
|--|--|--|
| I see the things I'm good at and the things I need to get better at as ways to keep learning | I use feedback as information to help me keep improving | I demonstrate a lifelong learning disposition |
| I make choices that will help me be healthy | I make choices that support my personal wellness | I assess alternatives for their impact on my personal wellness |
| I can describe the types of jobs I might want to have when I grow up | I can describe my career goals and the requirements to meet those goals | I have identified career options and evaluated each option based on my interests and life goals |
| I can describe things I'm interested in and would like to try | I try experiences that are fun or different from what I do in the classroom | I seek new learning opportunities to broaden or enrich my life |
| I work to get along with others in school and at home. | I work to get along with others in school, in my family, and in my community | I show respect for the feelings, knowledge and abilities of others at school, at home, and in my community |